

UNIVERSITY OF WISCONSIN-STOUT

A member of the University of Wisconsin System, UW-Stout serves approximately 9,300 students in 20 graduate and 40 undergraduate programs. UW-Stout is a 2001 Baldrige Award Recipient, supporting a progressive, learning-centered, quality-based educational environment that is focused on continuous improvement. A leader in adopting new technology, UW-Stout is a digital campus and all faculty and staff are required to use available technology in their positions including course delivery. Increasingly, courses are offered via alternative delivery methods and time frames. Faculty members are responsible for teaching, advising, research and scholarly activity, and service. As an equal employment opportunity & affirmative action employer, UW-Stout is committed to inclusive excellence and is actively seeking applications from individuals from diverse groups. In compliance with the Wisconsin Fair Employment Act, employment will be contingent upon a criminal background check.

Tenure-track Assistant/Associate Professor in Industrial/Organizational Psychology

The Department of Psychology invites applications for a tenure-track Assistant/Associate Professor position in Industrial/Organizational Psychology to begin August, 2012.

Successful candidates must have a background in I/O psychology, Human Resource Management, or closely-related field. A doctorate by date of employment is required. Previous experience teaching at the undergraduate or graduate level is preferred, as well as an interest in teaching on-line courses.

The candidate will be expected to contribute to both undergraduate and graduate programs within the department. Faculty teach the equivalent of 12 credits per semester. The successful candidate will be expected to develop an active program of scholarship, advise students, engage in university and community service, and support a culture of collegiality and civility. Graduate program involvement and thesis advisement are also expected. There will be opportunities to collaborate in new curriculum development (i.e., diversity-related courses) and to engage students in collaborative research with business, industry and health care agencies. The University is located near Minneapolis-St. Paul in a growing area of Western Wisconsin providing numerous opportunities for business consulting. The department will provide opportunities for the successful candidate to implement innovative ideas and take leadership roles.

The successful candidate will join a department with a strong B.S. in Psychology and a M.S. in Applied Psychology. The M.S. program has concentrations in Industrial/Organizational, Evaluation Research and Health Promotion and Disease Prevention. The department has excellent teaching and research facilities supporting many opportunities for faculty/student collaboration in the classroom and lab.

Please submit a letter of application, vita, copy of graduate transcripts, names and contact information for three references, and statements of your teaching philosophy and scholarship interests. Applicants will also arrange for three letters of recommendation to be sent directly from the recommender. Scholarship is defined broadly and includes both research and external consulting. Your scholarship interest statement should include your past experiences and future plans. Please submit the requested materials electronically to psychologydept@uwstout.edu Dr. Helen Swanson, Chair, Psychology I/O Search Committee, 715-232-2784. Review of applications begins March 9, 2012.

The university is located in Menomonie, situated in western Wisconsin, 60 minutes east of Minneapolis-St. Paul on Interstate 94. Located in the scenic Chippewa Valley Region with a population base of more than 200,000, Menomonie is a city of 16,000 surrounded by lakes, streams and woodlands. For more information about the Chippewa Valley region, go to www.chippewavalley.org.



UNIVERSITY OF WISCONSIN-STOUT
Inspiring Innovation. Learn more at www.uwstout.edu



UW-Stout is the first
Malcolm Baldrige Award
recipient in higher education.